



Instrucciones:

Go to

"todaysmeet.com/_____"

Give your opinion about the question that is at the beginning of the conversation (at the bottom).



Instrucciones:

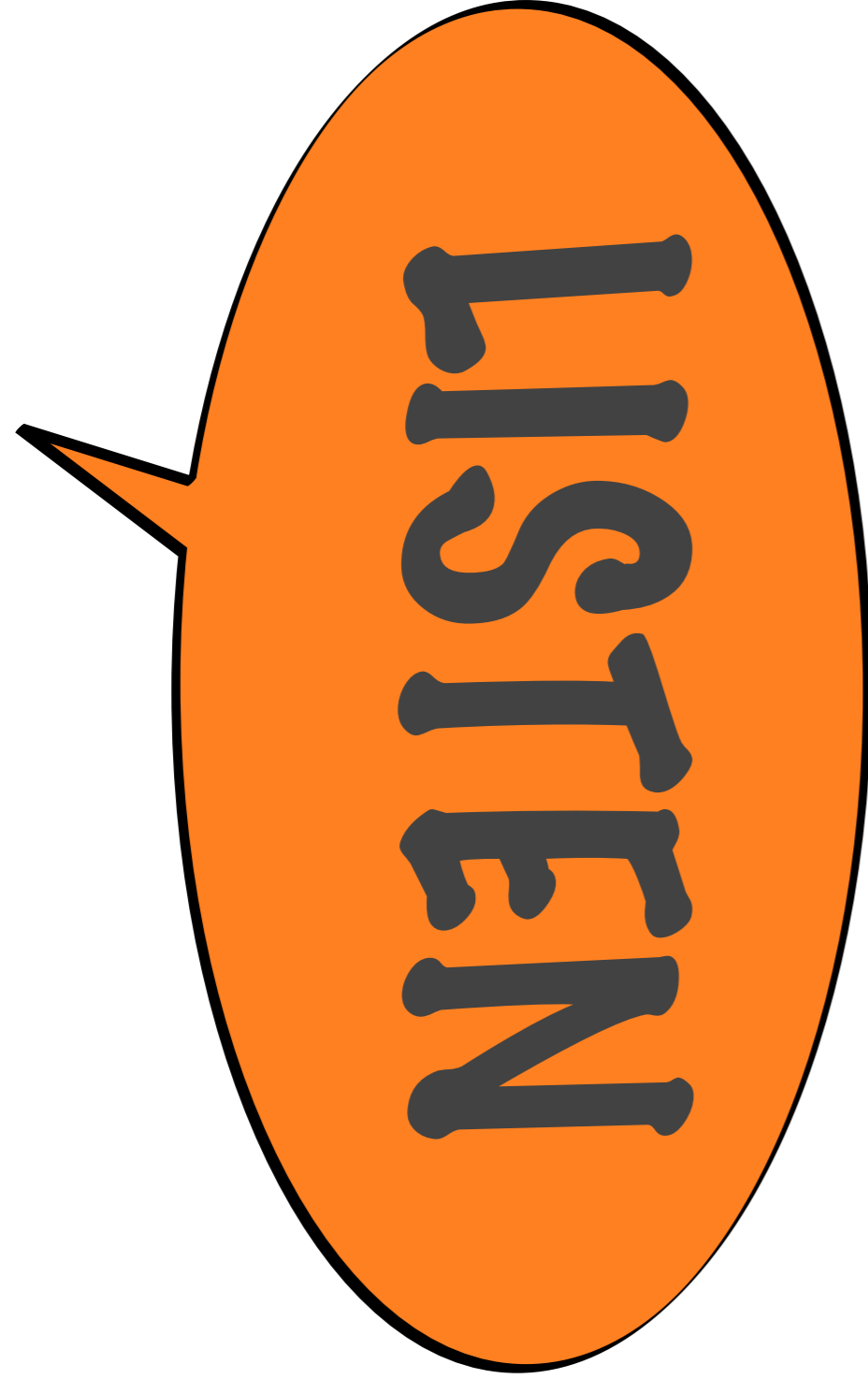
Create a _____ about
_____ to demonstrate your
learning.

Remember to describe, make connections,
give opinions and compare as much as you
can.

INSTRUCTIONS

**Scan the QR code
and watch the video.**

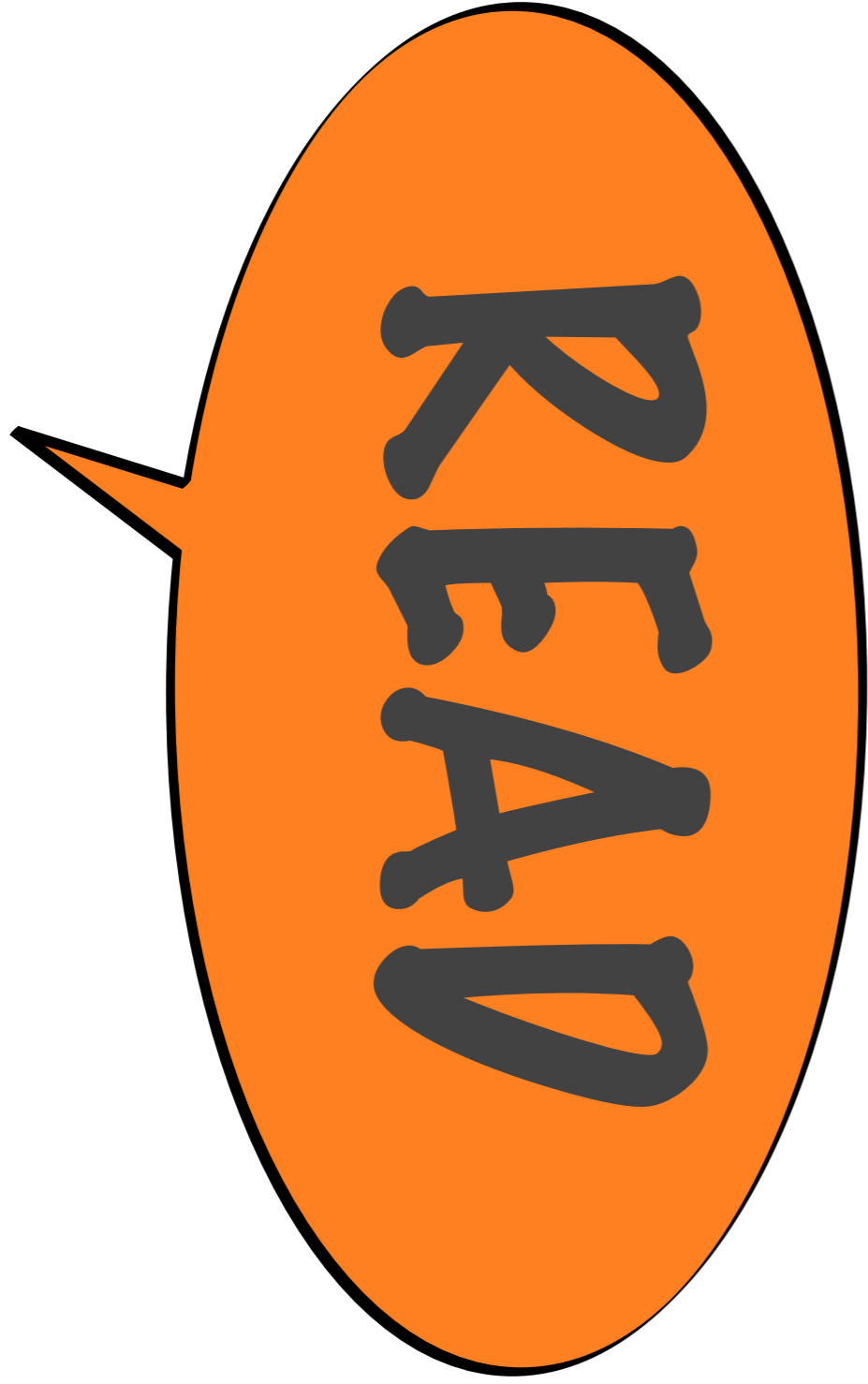
**What words or
phrases did you
recognize?**



INSTRUCTIONS

Categorize words you figure out from the reading. Also look up 5 new words.





INSTRUCTIONS

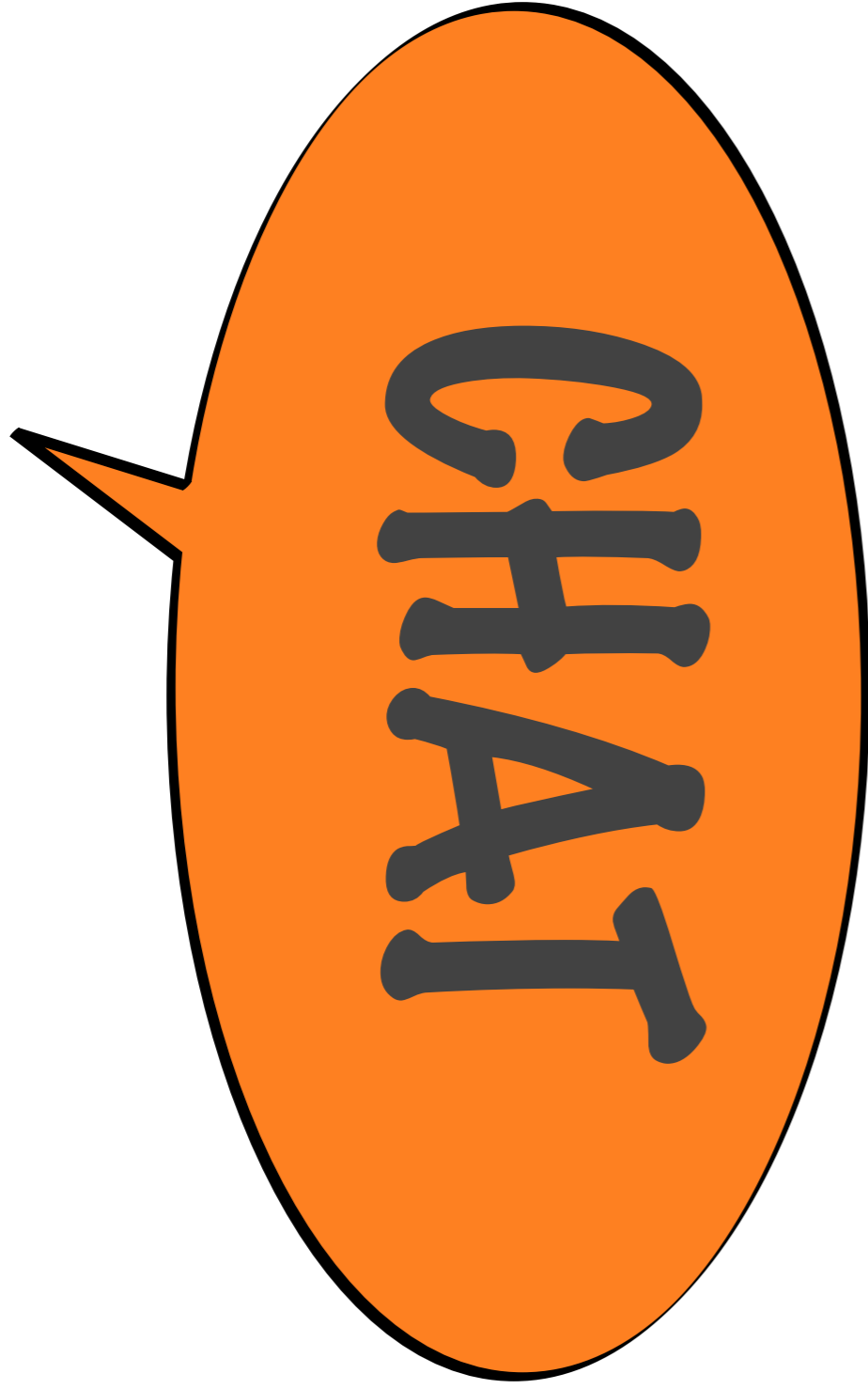
Read the _____ here about
_____.

Circle all the words that tell you **WHEN** it happens.

Underline all the words that tell you WHERE it happens.

Highlight any other words that you **UNDERSTAND**.

Now find your own _____
and do the same activity.

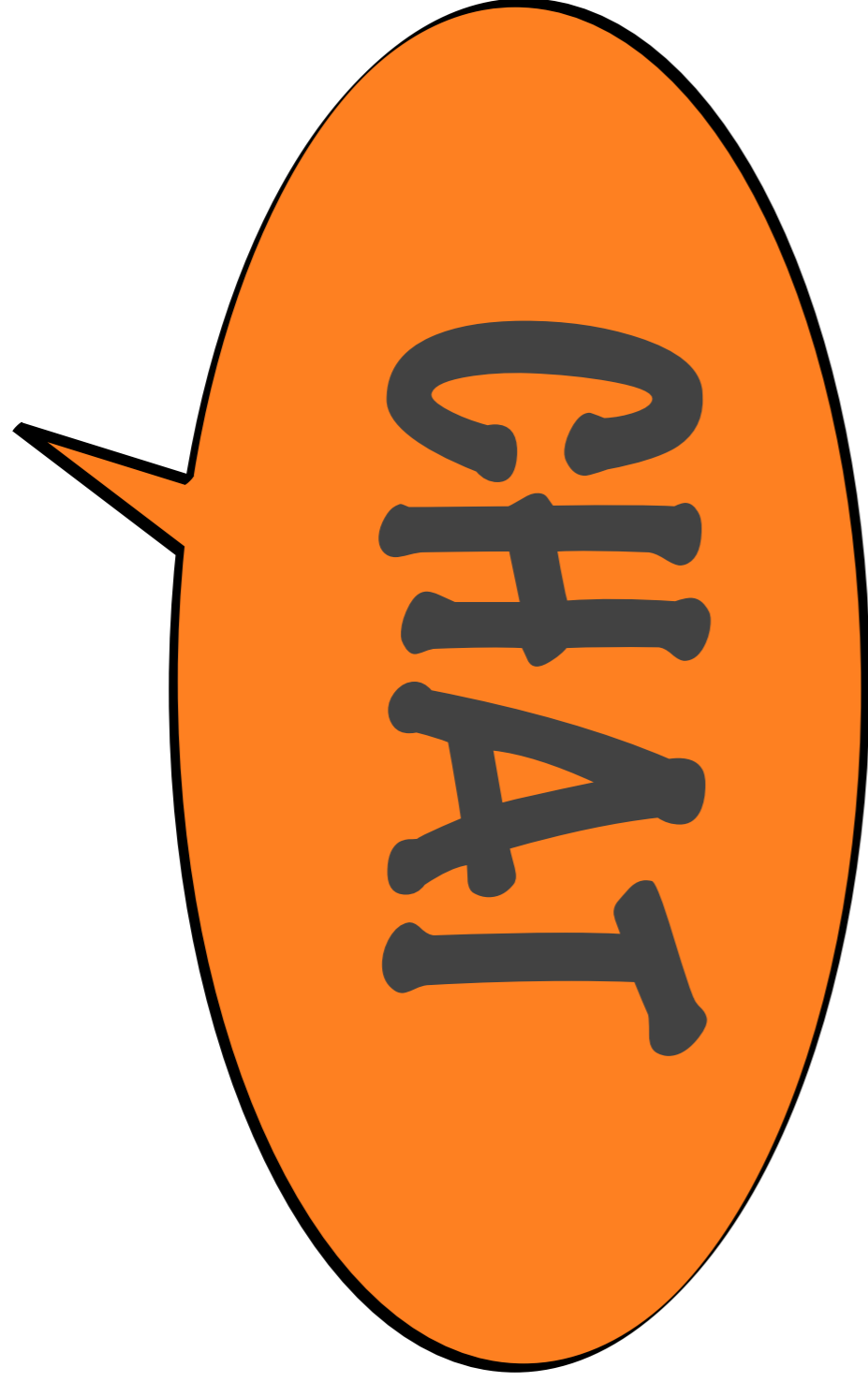


INSTRUCTIONS

Grab 3 question cards and write a question on each one about

Then take turns asking each other your questions.

Leave your questions here.



INSTRUCTIONS

Take turns drawing a question card and asking each other your question.

Add follow-up questions if you can.

One person should record the conversation.

How long can you stay in target language??

INSTRUCTIONS

Reflect on your learning and set
new language goals.



REFLECT

PRACTICE

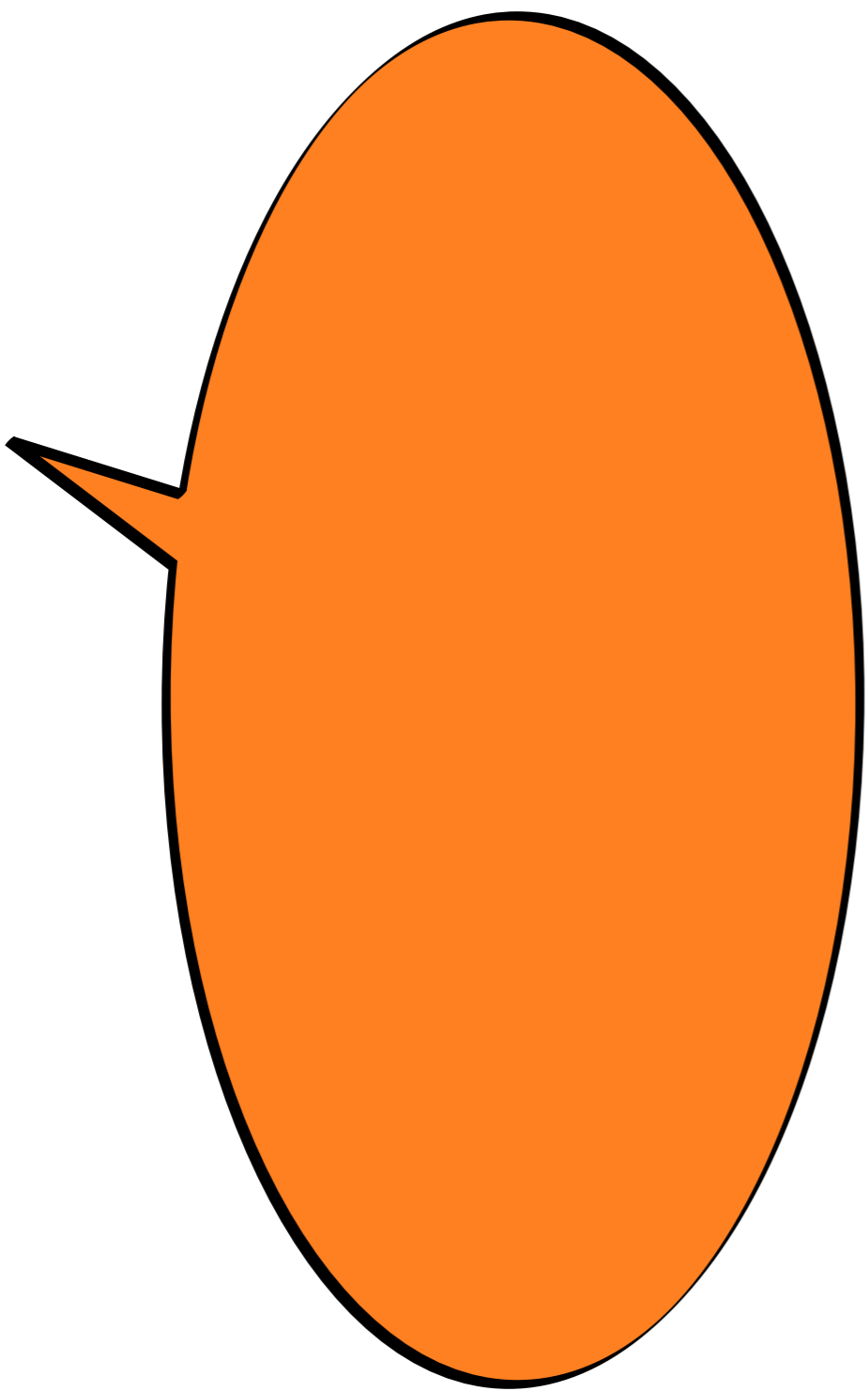
INSTRUCTIONS

- Play Flyswatters!
- One person is the caller.
- Two players go to wall with a flyswatter.
- The Caller says one of the objects from the list.
- The players race to first swat which Department the object belongs in.
- Switch roles after calling five times.

INSTRUCTIONS

game...





INSTRUCTIONS

I can...

INTRO

Materials

Class _____

Unit _____

Interpretive Listening

Interpretive Reading

Interpersonal Speaking

Interpersonal Writing

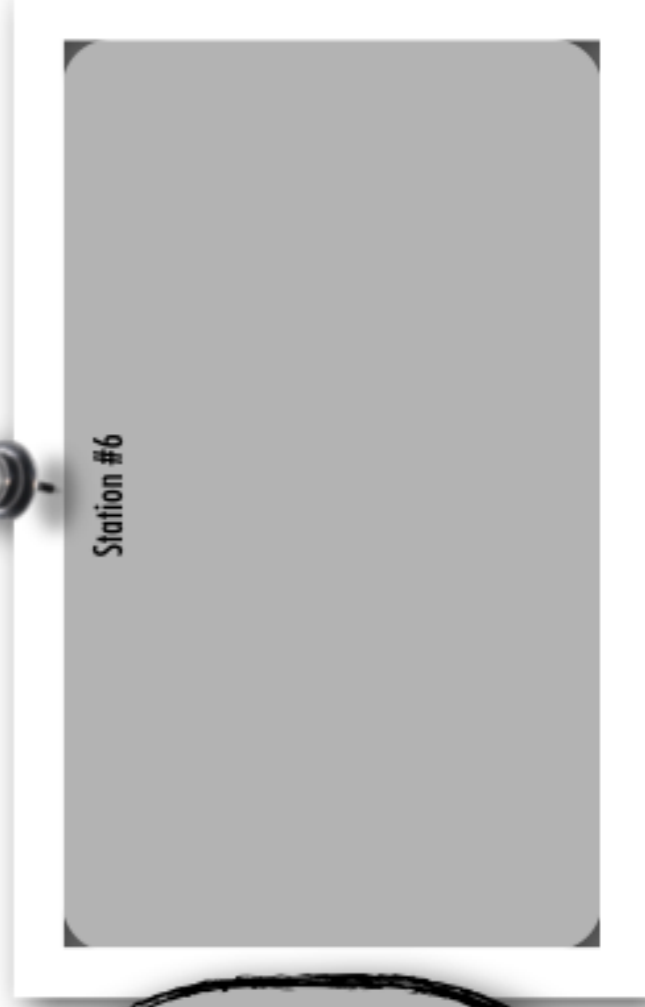
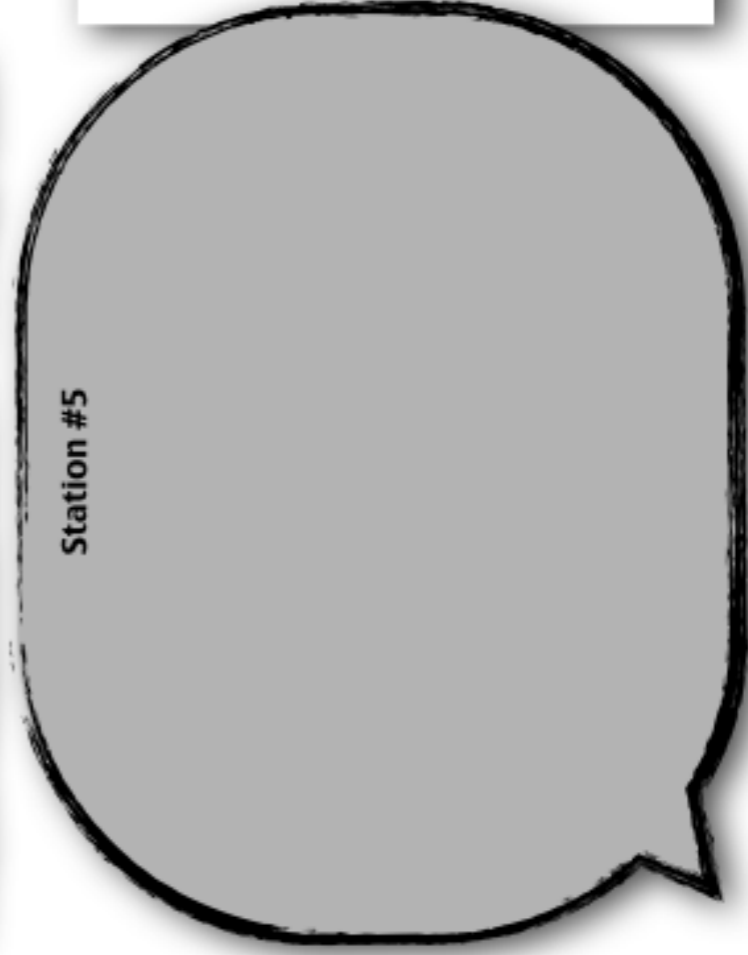
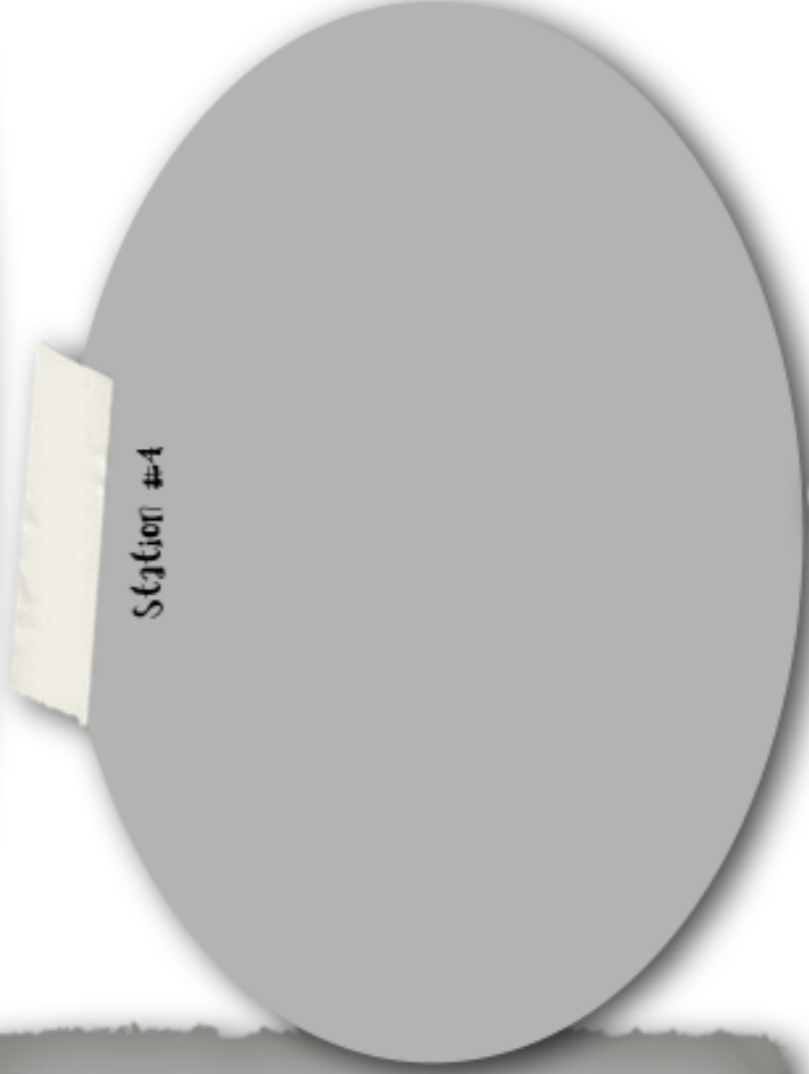
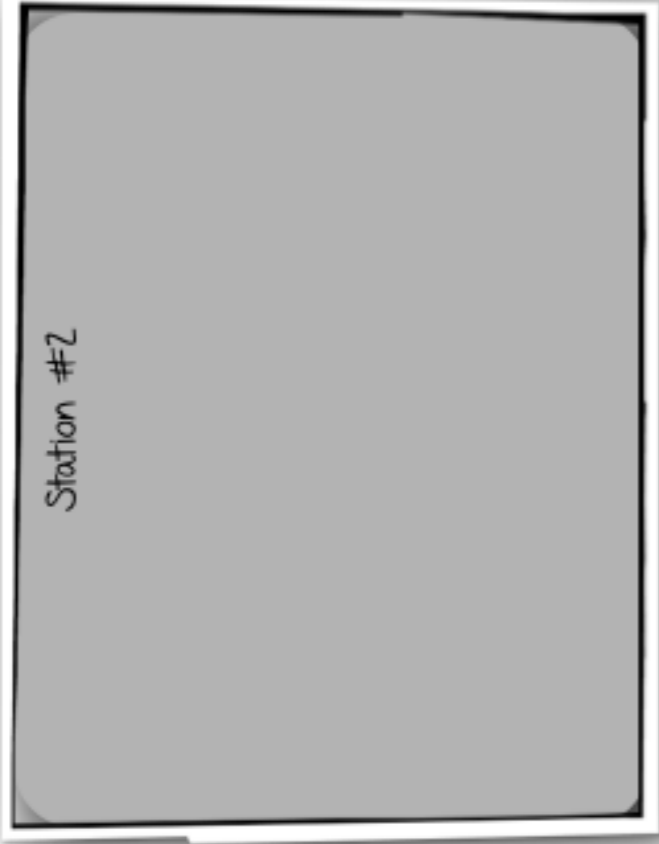
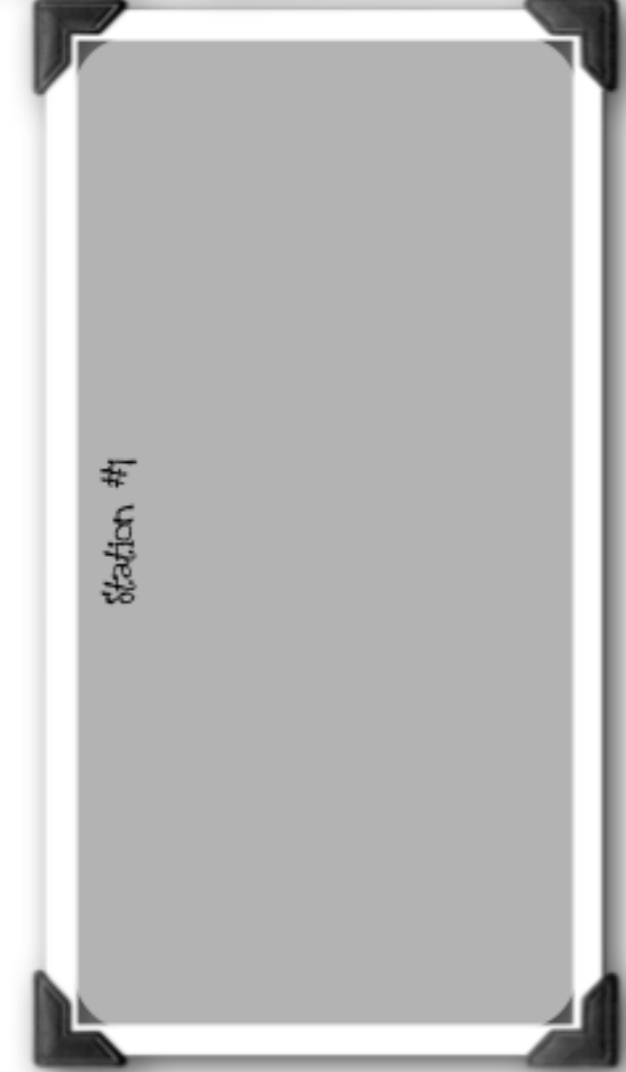
Presentational Speaking

Presentational Writing

Game

ASSESSMENT

Name _____



Name _____

