



Instrucciones:

Go to
"todaysmeet.com/_____"

Give your opinion about the question that is at the beginning of the conversation (at the bottom).



Instrucciones:

Create a _____ about

_____ to demonstrate your learning.

Remember to describe, make connections, give opinions and compare as much as you can.



INSTRUCTIONS

Scan the QR code
and watch the video.

What words or
phrases did you
recognize?



INSTRUCTIONS

Categorize words you figure out from the reading. Also look up 5 new words.



INSTRUCTIONS

Read the _____ here about
_____.

Circle all the words that tell you **WHEN** it happens.

Underline all the words that tell you **WHERE** it happens.

Highlight any other words that you **UNDERSTAND**.

Now find your own _____
and do the same activity.



INSTRUCTIONS

Grab 3 question cards and write a question on each one about

Then take turns asking each other your questions.

Leave your questions here.



INSTRUCTIONS

Take turns drawing a question card and asking each other your question.

Add follow-up questions if you can.

One person should record the conversation.

How long can you stay in target language??



INSTRUCTIONS

Reflect on your learning and set new language goals.



PRACTICE

INSTRUCTIONS

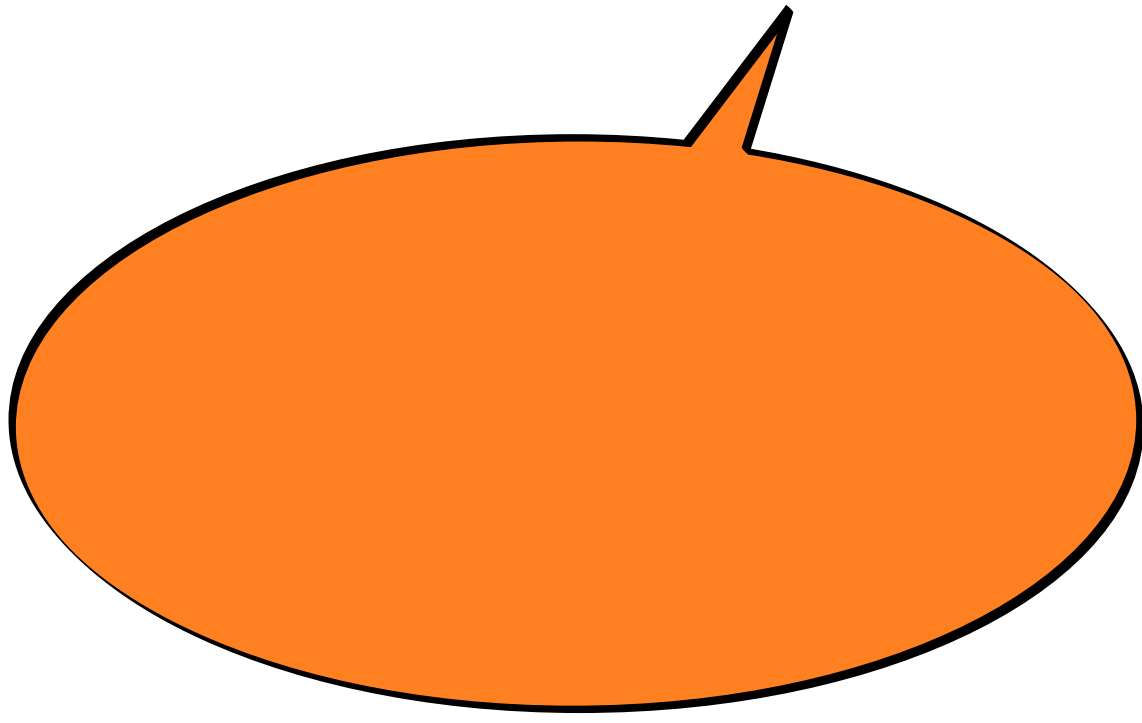
- Play Flyswatters!
- One person is the caller.
- Two players go to wall with a flyswatter.
- The Caller says one of the objects from the list.
- The players race to first swat which Department the object belongs in.
- Switch roles after calling five times.

INSTRUCTIONS

game...



INSTRUCTIONS



I can...

Class _____

Unit _____

Materials

INTRO

Interpretive Listening

Interpretive Reading

Interpersonal Speaking

Interpersonal Writing

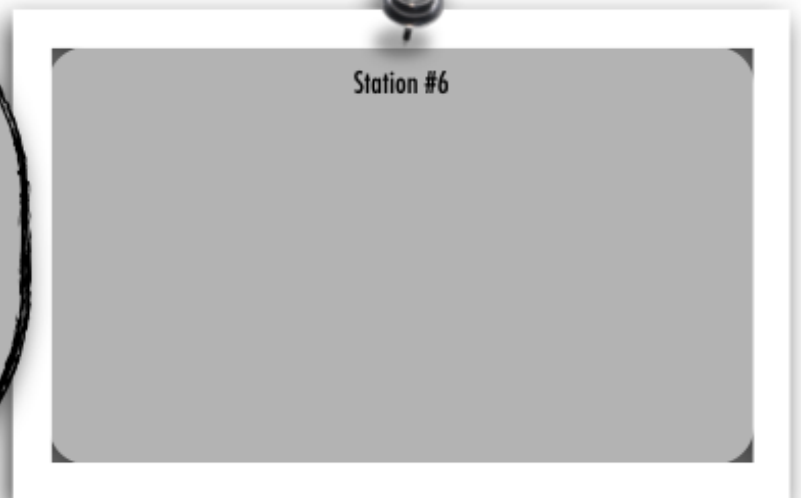
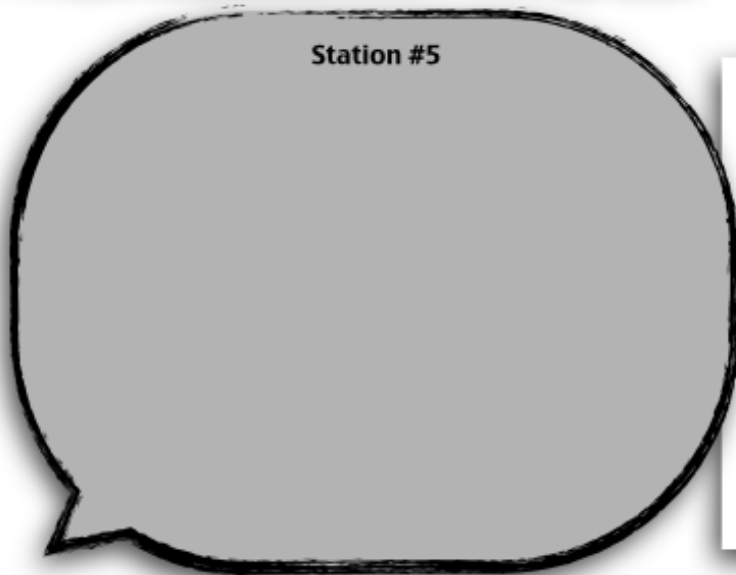
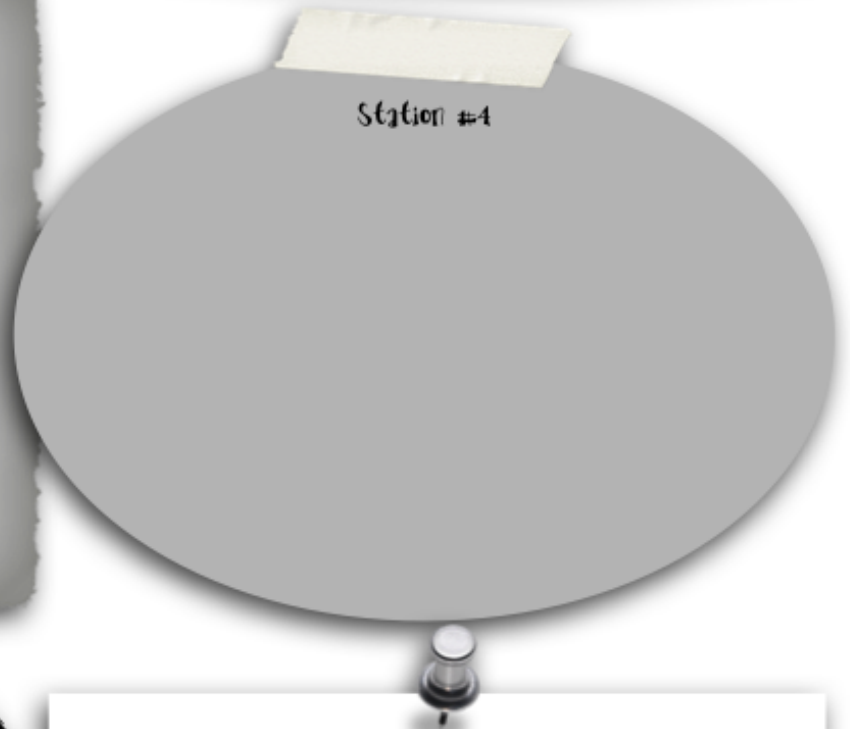
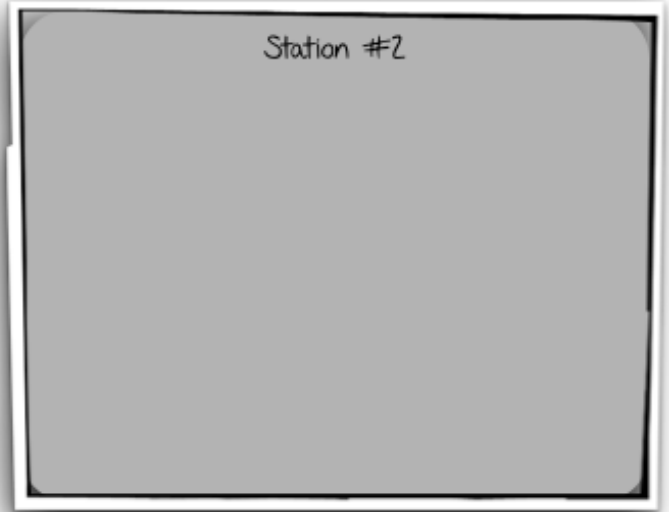
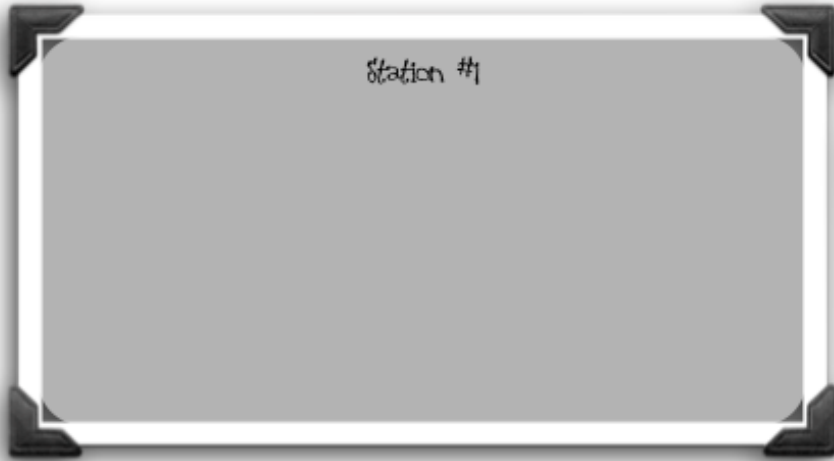
Presentational Speaking

Presentational Writing

Game

ASSESSMENT

Name _____



Name _____

