

REAL
WORLD

DESCRÍBELO

Nombre

This is a true story, about Spanish students, living in the U.S.A. They will explore 8 of the listed activities, and share with their class. This sheet will be collected at the end of the unit. Find out what happens when Spanish **STOPS** being a class. and starts being **REAL!**

Describe your friend's best qualities in Spanish with #amigospor siempre on Twitter or Instagram.

Create a shirt with an adjective that describes you. Wear it to class.

Read about a Spanish-speaking famous person on es.wikipedia.org. Categorize words into 4 groups.

Create an acrostic with your name as the main letters using adjectives to describe yourself to display in class.

Greet each person at the door. Ask them what someone important is like.

Write, and then read, a description of a classmate in Spanish. See if the class can guess who you are describing.

Make celebrity cards about a famous Latino in the U.S. See example for details.

Play www.freerice.com. prove that you earned 200 grains in a Spanish or geography category.

Find a song with an adjective in the title. Print the lyrics and highlight the words you know OR sing a verse.

Dress up like a famous Hispanic/Latino (actor, singer, artist, athlete, etc). Introduce your character to the class in Spanish and how you learned about this person.

Your idea!

Create a video describing the characters of your favorite movie or TV show. Include names, ages, personalities, and physical appearance. Be creative! Show some visuals. You may have a co-host.

Share a "Cultural Encounter!"

Interview someone that has either lived in a Spanish-speaking country or has Hispanic heritage. Ask them questions about 3 important people to them. Write a summary in Spanish that describes those 3 people.



This is a homework that the students work on during the unit. These are adapted to match different multiple intelligences and give students choices. We find that this creates a homework that students end up enjoying and spend more time on. This also can be a “When you are finished” activity for students that are finished early.

For more information read “Real World Homework” <http://creativelanguageclass.com/2012/02/14/real-world-homework/>

Here are some tips for each one:

- To personalize the directions at the top, you can change “high school” to your school’s name and “USA” to your city.
1. This one can be modified to whatever techie site you want such as Edmodo, a class Facebook page, Instagram, a blog, etc. We thought it would be cool to do a hashtag because everyone can see each others’ comments.
 2. This is an activity that you can also do in class. They can make the shirts however they want. Tell the students to search Pinterest.com for new ideas. You may want to set a date for everyone to wear the shirt to take a group photo. This activity goes well after playing the song “Bonito” by Jarabe de Palo. <http://creativelanguageclass.com/2012/01/19/let-them-make-their-own-bonito-shirts-describing-themselves/> <http://creativelanguageclass.com/2012/01/19/idea-12-let-them-make-their-own-bonito-shirts-describing-themselves/>



3. You may want to suggest some categories like: personality, appearance, other facts, careers, people, etc.
4. You may want to show an example. Here’s an English one for SARA:

Silly

Artistic

gRouchy

animAted



5. When they are greeter, they learn to ask/answer questions. Maybe put a list by the door to track who has asked about what person. Ex. Sara asks: *Cómo es tu mejor amigo?* or *Es tu madre baja o alta?*
6. They may need a vocab list and the phrase “You are” to do this. Tell them to be nice or no stamp! You could even offer a stamp for the person who guesses it. Another option, you can have the class write a personal description with their name on the back on an index card. You can draw from those. Or you can find/create descriptions about American celebrities. Once it is guessed, that card can be eliminated.
7. Show them an example of what you want. This can be used later in class as an activity: <http://creativelanguageclass.com/2012/01/18/idea-11-get-em-talking-why-else-would-anyone-take-spanish-class/> Ex: One index card: Picture, other card: description in Spanish, last card: name. would be great for a matching game. Or just have all the info on one card like a poster. These can make a great bulletin board, especially if you do this during National Hispanic Month (September 15-October 15).
8. This game is quick, easy and actually donates rice to countries.
9. You can require only the lyrics or they can sing the chorus to you. Or maybe they play it on an instrument. Suggestions: “Bonito” by Jarabe de Palo, “Egoista” by Belinda, “Loco” by Shakira
10. This is great to see what they come up with. There are many ideas on the Creative Language Class Pinterest page under Halloween. You may want to set a day where they all do this and encourage them to partner up (Frida & Diego).
11. Students often think of something we don’t. You may want them to get approval before starting.
12. Students create a movie critique describing the characters and their opinion of a movie or TV show. They should be able to include names, ages, and descriptions. You decide how they show you (Youtube, email, etc.). Tell your students how to make it a good video to get the double stamps. Examples: no translators, no reading off paper, add a variety of vocabulary and a touch of creativity. Your choice if they can work with a partner.
13. They can just write a quick reflection. What did you learn? What words in the target language was used, if any? What do you want to know about?



Alternate options:

- If you have a “People en Español” magazine, “Los 50 más bellos” edition, there are 50 possible articles with great information for them to read.
- Find a painting by a Hispanic artist. Write a description about the artist and painting using at least 10 adjectives. Give suggestions of artists.
- Go to a Spanish club meeting.
- Create an “I am” poem.
- Websites and apps: They can play freerice.com, memrize.com, spanishdict.com, Duolingo, Mindsnacks, etc.
- Memorize the lyrics to “Soy guapo” by Sr. Wooley.
- Lead the “Bienvenida” The Bienvenida is a great way to start class. Why not make them lead it? A sure way to keep them volunteering is to reward them with a stamp! Read “Welcome to Class” on creativelanguageclass.com for examples.

