

REAL
WORLD

BÁSICOS

Nombre

This is a true story, about Spanish students, living in the U.S.A. They will explore 8 of the listed activities, and share with their class. This sheet will be collected at the end of the unit. Find out what happens when Spanish **STOPS** being a class, and starts being **REAL!**

Lead the
"Bienvenida."

Take a photo of
new vocabulary being
used in the
community.

Show a text,
tweet or post that you
wrote in Spanish that
has at least one
response back in
Spanish.

Go the extra mile
in class. Example:
Make a poster for the
classroom. Ask for
ideas.

Be the greeter for
a day. Stand at the
door, greet everyone
as they enter and ask
how he/she is feeling.

Ask three staff
members how they
are in Spanish. Get
their signatures.

Label the months
and days of the week
in your agenda in
Spanish.

Change your
phone's language to
Spanish. Write down
10 new words you
learned.

Download a
language learning
game app or visit a
website. Play for 15
minutes.

Download a song with new vocabulary.
Print the lyrics. Highlight the words you know or
sing the chorus.

Suggestions: "Me voy" by Julieta Venegas,
"Canción de la semana" by A. Valdéz



Your idea!

Bring in a cake or cookie cake that is
decorated like the flag or map of a Spanish-
speaking country to share with the class. Please
schedule a day and no nuts.

Reflect on an experience where you
wished you would have known Spanish. What
do you wish you could have said? Why did you
want to use Spanish?



This is an authentic homework that the students work on during the unit. These are adapted to match different Multiple Intelligences and give students choices. We find that this creates a more authentic homework that students end up enjoying. This also can be a “When you are finished” activity for students that are finished early.

For more information read “Real World Homework” <http://creativelanguageclass.com/2012/02/14/real-world-homework/>

To add a dash of fun, you can use stamps. The homework is formatted where you can stamp it after they show it to you. It's either completed, or not. No “grading” right or wrong! You can assign a point value to each box. It is due by the end of the unit. or sometimes I'll say I need a certain one done by a date so I can use them in class the next day. Sneaky, huh? 😊

Here are some details about each one to help you understand them.

- To personalize the directions, you can change “high school” to your school’s name and USA to your city.
1. The Bienvenida is a great way to start class. <http://creativelanguageclass.wordpress.com/class-routines/welcome-to-class/>
 2. This can awaken them to see the language in the community. This may be more difficult depending on your location, so you can allow them to use the Internet (search Google images).
 3. Make it clear to them how to prove it like screen shot, printed out or just show on device.
 4. This can also be about anything that helps you in class. They can create a poster you need, help another student, do errands, win a game, make something for the class, etc. You can add your name here for a personal touch.
 5. You may want to put some signs of different greeting around your door so they can mix it up. <http://creativelanguageclass.wordpress.com/2012/03/13/idea-61-greetings-and-goodbyes/>
 6. You may want to give your teachers a head’s up and give them some basic phrases to say back. You can exclude yourself.
 7. You can tell them they only have to do one month for the days of the week, but still do all the months.
 8. Suggest to them to keep it like that for a week. They may not, but anything helps.
 9. If a student doesn’t have a smartphone, they could also do websites like freerice.com
 10. This one may cost money, but they have options. You can require only the lyrics or they can sing the chorus to you.
 11. Students often think of something we don’t. You may want them to get prior approval.
 12. We give new countries to our students when they pick their new names. They can use that country for the weather and cake ones. Check with your administration. If you are not allowed, they could make it at home and take photos. They may want to do this with a partner. You may want them to sign up so you don’t have 30 on one day.



13. They can just write a quick reflection. What did you learn? What words in the target language was used, if any? What do you want to know about?

