Go to “todaysmeet.com/__________________”

Give your opinion about the question that is at the beginning of the conversation (at the bottom).
Create a _________________ about _________________ to demonstrate your learning.

Remember to describe, make connections, give opinions and compare as much as you can.
Scan the QR code and watch the video.

What words or phrases did you recognize?
Categorize words you figure out from the reading. Also look up 5 new words.
Read

INSTRUCTIONS

Read the ____________ here about ________________.

Circle all the words that tell you **WHEN** it happens.

Underline all the words that tell you **WHERE** it happens.

Highlight any other words that you **UNDERSTAND**.

Now find your own ________________ and do the same activity.
Grab 3 question cards and write a question on each one about

______________________________

Then take turns asking each other your questions.

Leave your questions here.
Take turns drawing a question card and asking each other your question.

Add follow-up questions if you can.

One person should record the conversation.

How long can you stay in target language??
Reflect on your learning and set new language goals.
Practice

Instructions:

- Play Flyswatters!
- One person is the caller.
- Two players go to wall with a flyswatter.
- The Caller says one of the objects from the list.
- The players race to first swat which Department the object belongs in.
- Switch roles after calling five times.
PLAY game...
I can...

INTRO

Interpretive Listening

Interpersonal Speaking

Presentational Speaking

Game

Interpretive Reading

Interpersonal Writing

Presentational Writing

ASSESSMENT