

REAL
WORLD



This is a true story, about Spanish students, living in the U.S.A. They will explore 8 of the listed activities, and share with the class. This sheet will be collected at the end of the unit. Find out what happens when Spanish **STOPS** being a class. and starts being **REAL!**

Nombre

Greet each person in Spanish at the door and ask what they ate for breakfast or lunch.

Make a plate with pictures of a traditional meal from a specific Hispanic country. Present to class in Spanish.

Bring in a food package with ingredients and nutrition label in Spanish.

Find 2 signs, coupons or advertisements in Spanish about a food you like from a food store on the Internet.

Find a traditional Hispanic recipe in Spanish. Highlight words you know and look up 5 new words.

Keep a food diary of what you eat for each meal for a week in Spanish.

Watch 3 commercials in Spanish about a Hispanic food product. Provide links and a short summary.

Find an "infografía" about foods or meals in Spanish. Try Google images and Pinterest. Share with class.

Find 5 tweets in Spanish about food from Twitter. Categorize words you know (foods, adjectives, opinions).

Make a video of you being the host of a cooking show in Spanish. Introduce yourself, show and identify the ingredients and explain how to make it.

Your idea!

Visit a Hispanic market, grocery store or restaurant. Take 5 selfies and write captions or hashtags in Spanish.

Watch a TV show about food in a Spanish-speaking country. Summarize in Spanish. Suggestions: Food Network, Anthony Bourdain, Hulu, Andrew Zimmerman.



This is an alternative authentic homework that the students work on during the unit. These are adapted to match different Multiple Intelligences and give students choices. We find that this creates a more authentic homework that students end up enjoying. This also can be a “When you are finished” activity for students that are finished early.

Teacher directions and a Spanish version are included. This can be easily adapted for ANY language class.

For more information read “Real World Homework” <http://creativelanguageclass.com/2012/02/14/real-world-homework/>

To add a dash of fun, you can use stamps. The homework is formatted where you can stamp it after they show it to you. It’s either completed, or not. No “grading” right or wrong! You can assign a point value to each box. It is due by the end of the unit. or sometimes I’ll say I need a certain one done by a date so I can use them in class the next day. Sneaky, huh? 😊

Here are some details about each one to help you understand them.

- To personalize the directions, you can change “Spanish” to your school’s name and USA to your city.
1. If a student can’t make it early to class, s/he could also do this as they all leave.
 2. This could also be a listening activity (a warmup) for the class. When a student brings in their plate they can describe it to the class and the other students can write down what they understand.
 3. Once you have a supply of these you can use them as a hands-on activity. Each student can have a label and you can discuss nutritional information while reading labels. Great for comparisons.
 4. Google images will have these. Best to search in target language with a specific food.
 5. Once again once you have a collection you can use them for interpretive reading activities and skits.
 6. Remind students to write at their proficiency level, i.e. Novice High, Intermediate Low



7. They can e-mail the links to you or post on Edmodo or blog (if you use one in class).
8. There are lots on Pinterest and students can even search on Google images.
9. You can set a specific amount of “tweets” you want and remind students to search in the target language.
10. You can decide if they can work in pairs or groups.
11. Students often think of something we don’t. You may want them to get prior approval.
12. Getting them into the community is key. Think of a way they can share these with the class.
13. These are in English but they can provide cultural information to the students about traditional food.

Additional ideas:

Interview someone from a local culinary school and how Spanish is useful to him/her.

Have students visit a Spanish restaurant, take pictures of their meal and describe it.

Bring in a Hispanic dish (hand-made or purchased) to share with class or just have at home.

