

REAL  
WORLD

## PELICULAS

This is a true story, about Spanish students, living in the U.S.A. They will explore 8 of the listed activities, and share with their class. This sheet will be collected at the end of the unit. Find out what happens when Spanish STOPS being a class. and starts being REAL!

Nombre

Watch a movie you know well with Spanish captions. List new Spanish words that you figured out.

Follow a Latino actor/actress on Twitter. Ask them a question and try to get a response.

Watch a Hispanic movie. Write a review in Spanish.

Find a movie review in Spanish. highlight 10-12 words that are most important to the movie.

Find a blog in Spanish about a movie you love. Summarize what you learned.

Find 2 movie trailers in Spanish on YouTube or another site. List what you understood.

Find a picture of an actress on the Alfombra Roja for los Goyas. Describe what she is wearing and the designer.

Watch a movie you know well with Spanish captions. List new Spanish words that you figured out.

Be the greeter. Ask each person how they are FEELING.

Make a movie trailer in Spanish.

Your Idea!

Make an emotions poster with your own photos (yourself, family, friends). Include 10 emotions that are related to how movies make you feel.

Research a movie that won a "Premio de los Goyas" in the past 3 years. Create an original movie poster in Spanish.



This is an authentic homework that the students work on during the unit. These are adapted to match different Multiple Intelligences and give students choices. We find that this creates a more authentic homework that students end up enjoying. This also can be a “When you are finished” activity for students that are finished early.

For more information read “Real World Homework” <http://creativelanguageclass.com/2012/02/14/real-world-homework/>

Greeters and emotion poster: <http://www.creativelanguageclass.com/class-routines/beyond-bien/>

