This is a true story, about Spanish students, living in the U.S.A. They will explore 8 of the listed activities, and share with the class. This sheet will be collected at the end of the unit. Find out what happens when Spanish STOPS being a class, and starts being REAL!
This is an authentic homework that the students work on during the unit. These are adapted to match different multiple intelligences and give students choices. We find that this creates a homework that students end up enjoying and spend more time on. This also can be a “When you are finished” activity for students that are finished early.

For more information read “Real World Homework” on www.creativelanguageclass.com.

Here are some tips:

• To personalize the directions, you can change “high school” to your school’s name and USA to your city.

• Make it clear to them how to prove it like screen shot, printed out or just show on device.

1. Popular sources for online articles are PEOPLEENESPANOL.com, but also allow them to use newspaper articles. It helps to show them how to search on country specific search engines like AR.yahoo.com.

2. Game ideas: dominoes, loteria, truco and so many more. Many of these games are on app stores and websites.

3. Add your own class hashtag too to help them to share or create your own class blog or Edmodo.

4. Twitter is a good source for reading the target language! You may have to show some how to search for tweets.

5. You may want to add that they find a recent article instead of the lineage of the royal family.

6. One suggestion is House Hunters International on HGTV and their website.

7. Students love YouTube and this will give them extra listening practice that they need. Plus, they may just find something you would like to use in class!
8. This is cultural connection that opens the door for discussions about multiple last names, naming both the son and daughter after the parents, and the origin of American names.

9. Musical learners love these tasks! This is challenging, especially in another language. We put it in a big box and it is worth 2 real world stamps in our classes.

10. Students often think of something we don’t. You may want them to get prior approval.

11. Let students know whether this should be done in the target language or English. It’s good to remind them to bring back specifics so you can tell a conversation really took place.

12. This can awaken them to see the language in the community. This may be more difficult depending on your location, but great way to get the community in your class.

Alternate ideas:

• Find out about the family of a Hispanic celebrity. It is nice to recommend a few people as options. I only allow each celebrity one time per class, and this forces them to branch out a little.

• Find out the top baby names for the year you were born in a Spanish-speaking country.

• Find a local charity that works with families. See how your class can help.